

Electoral Participation and Education for Democracy, 7th General Assembly of RECEF Sinaia, Romania June 5-7, 2019

The Evolution of Civic Education for Democracy in the Digital Age

Gio Kobakhidze

Deputy Country Director, International Foundation for Electoral Support (IFES), Ukraine Global Technical Lead on Civic Education, IFES



Democracy in the Classroom







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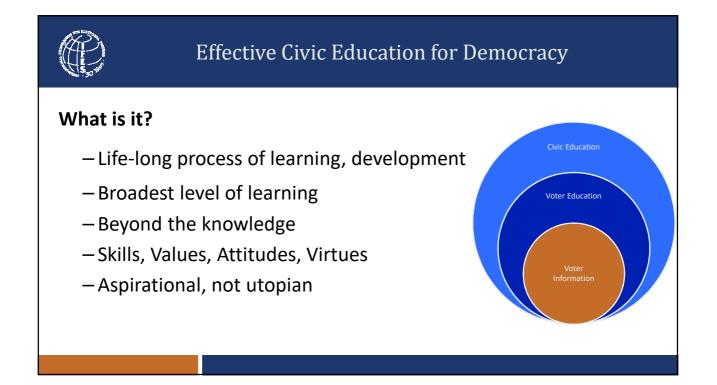


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Effective Civic Education for Democracy

What can it achieve?

- <u>Knowledge</u>: human rights, democratic governance, civil society, citizen engagement, cross-cutting themes
- <u>Skills</u>: critical/abstract thinking, active listening, consensus building, public speaking, media literacy, group work and problem solving
- <u>Values and Attitudes</u>: desire to make change in society, a sense of civic responsibility, respect for individual worth and human dignity, tolerance of divergent views and lifestyles, a concern for others and the common good

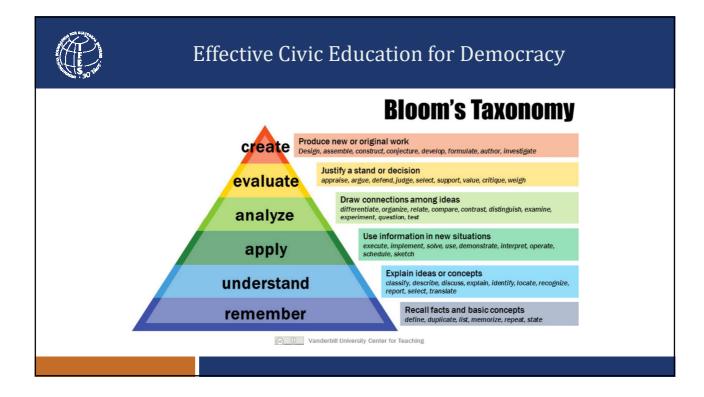


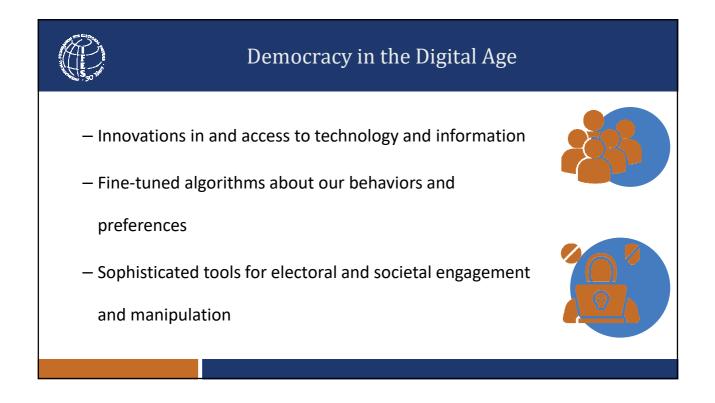
Effective Civic Education for Democracy

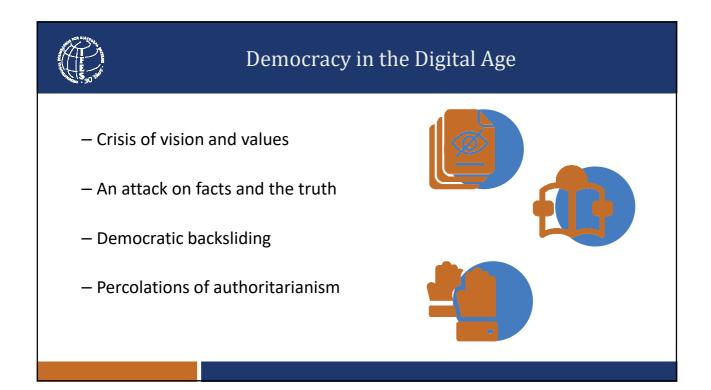
How is this achieved?

- A blend of theory and practice
- Interactive, student-centered
- Active learning
- Experiencing democracy
- Facilitators, not experts
- Socratic methodology
- Action projects













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Civic Education for Democracy in The Digital Age

Greater focus on:

- Critical thinking and logical deduction
- Consensus building and conflict resolution
- Digital and media literacy
- Active listening
- Defending democratic values and institutions under attack



Challenges to Broader Applications of Civic Education

- Defining the concept of citizenship, globally and nationally
- Resources, teacher qualifications, continuous training
- Competition for attention
- Competition for space
- One-way consumption



Opportunities in the Digital Age

- New tools, broader engagement
- Reinvigorated conversations on civic education
- Civic education is not broken, it is underutilized
- Methodology is tested and proven across cultures and nations
- Increases in technology, importance of soft skills/values, "human education"









IFES' Global, University-Level Civic Education Methodology

"We learned to express opinions, listen to others, find compromises."

"Democracy seemed to be one of the most unstable regimes for me, but the course made it clear to me that it is civil society that sustains democracy."

"Before the course I thought voting changed nothing, now I see that if you don't use your vote, others will use it for themselves."



"We often say: 'the state must' or 'society must'... we seem to be separated from all of this. It sounds like someone is obligated to do something for us. The course helped me understand the importance of citizen participation in the life of the university, city, society."



"If liberty and equality are chiefly to be found in democracy, they will be attained when all persons alike share in the government to the utmost."

-"Politics" by Aristotle, 350 B.C.E



